

Year 6: Autumn 2 - Friend or Foe

Trip/ Visit

Big Bang Day – Tuesday 4th November

On the 4th November, children will be invited to dress up as either WW2 evacuees or soldiers of that period. We will be finding out what life was like for people who lived during the war year.

This term, children will evalore themes of evacuation from Once, featising an emotive language through neetry, diang
This term, children will explore themes of evacuation from Once, focusing on emotive language through poetry, diary entries, letters, and narratives. They will also analyse and create non-chronological reports and documentaries. Children
will be looking at the Year 6 writing framework to become familiar with the range of content required this year. Children
continue to look at key skills of inference, retrieval, prediction and comparison within reading lessons.
Students will build on prior knowledge to simplify, compare, and find equivalent fractions. They will add and subtract
fractions, including mixed numbers, and solve real-life problems. Finally, they will multiply and divide fractions by integers,
find fractions of amounts, and convert between metric and imperial measures.
Students will explore light sources, shadows, the parts of an eye, and how light reflects and refracts to create optical
illusions. They will also investigate how materials with varying opacity and transparency affect shadows.
The children will discover the key historical information about World War Two. They will identify places where people were
evacuated, learn about the German bombing campaign - the Blitz, and explore reasons why the Holocaust occurred.
Students will continue to develop their knowledge of structures and design a complex product with a specific purpose
using sustainable materials, with a specific focus on frame structures. Also, they will make a WWII bomb raid shelter
inspired by our topic 'Friend or Foe.
Students will continue to explore rhythm and pulse in a variety of contexts. Also, children will build on prior singing skills.
The children will explore building a website using Keynote to create a home page, additional pages and add relevant
information and images. They will learn to add buttons and hyperlinks to their navigation bar and add social media icons to
their footer that connect to the school's Facebook, Twitter and Instagram accounts.
In RE, students will learn from two different religions about why their holy buildings and works of art matter to them as
expressions of devotion to God and worship, and about how they practice generosity and charity. In PD, students will
explore relationships and how to recognise and mange pressure; consent in different situations and express opinions while
respecting other points of view, including topical issues.
Children will continue to build on their skills in badminton and netball.
MORRIS GLEITZMAN
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Once.

