



Year 2: Autumn 2 – There's No Place Like Home

Big Bang Day – Tuesday 4th November

On the 4th November, we will have a day of discovery and fun. We are going to explore different London landmarks and see what makes them important and stand out from just any building. Children are invited to dress as Community Helpers. Dress as people who make our homes and communities great — postmen, bus drivers, shopkeepers, teachers, doctors, builders, cleaners, business owners, etc.

Trip/ Visit

We are looking into a local visit linked to looking at our local environment and area surrounding our school. We will contact families if we need volunteers.

English	We will be focussing on the book, 'A Walk Through London' which is a non-fiction book. We will be using this book to help us create our own recount of the London Landmarks. We will continue to focus on vocabulary, punctuation, spelling, and grammar. In reading, we will use our skills of predicting, retrieving, inferring, explaining, and sequencing through daily guided reading.
Maths	This term, we will be building on our knowledge of addition and subtraction. Applying our understanding of place value and number bonds to 10, to help us solve a variety of addition and subtraction questions. We will utilise our understanding of tens and ones to deepen our understanding of each question, using manipulatives such as Base 10 to confirm our understanding.
Science	We will continue exploring our topic, 'Materials'. Using our knowledge of materials and their properties to explore how they can be changed including being bent, squashed, twisted and stretched.
Geography	This term we will be using atlases and maps to help us explore the U.K. and London in relation to the rest of the world. We are also going to identify different directions and navigate our way around by using a compass. We will use photographs to help use recognize landmarks and say whether if they are a human or physical feature. At the end of this unit, we use our knowledge to help us create our own map, including a Key.
Art/DT	In this DT unit we will start to develop skills used in the textiles industry such as threading, stitching, joining and cutting. We will explore different types of fabrics and materials, looking at the properties of each.
Music	The children will be learning a festive song and will continue to practice their listening and appraisal skills. Listening to other styles of music and continue to embed the interrelated dimensions of music through games, singing and playing.
Computing	We will be learning to create a document and how to collaborate on a document.
RE and PD	This term in RE, we will be looking at the question 'How should we care of others and the world and why does it matter?' In PD, we will be looking at strategies for dealing with peer pressure and identifying bullying behaviours. We will also be exploring themes of teamwork, collaboration, our differences and using kind words
PE	We will be learning all about agility, how to move and control our bodies in different ways. Practicing moving safely around a space and being mindful of those around us. We will also be learning how to play tag rugby.
Core Texts	 

