



Knockhall Primary School

SPORT PREMIUM ACTION PLAN

Vision Statement

Within the Woodland Academy Trust we adopt a set of core values. ***Our core values are 'the way that we do things here':***

1. We work at developing the whole child.
2. We aim for each child to at least reach, if not exceed, their academic potential.

Mission Statement

The aims of our Trust are:

- CARE

to provide a secure, caring community where each child is valued and learning can thrive.

- ASPIRATION

to provide a broad, balanced and relevant curriculum to ensure that all pupils gain the skills and knowledge to help them grow in confidence and prepare for the future.

- INSPIRATION

to create a series of stimulating learning environments where individuals can work and play together in a spirit of co-operation.

- RESPECT

to build a culture within which all leaders and learners feel safe and enabled by each other

- STEWARDSHIP

to foster responsibility towards the environment and the community in which we live.

Evidencing the Impact of the PE and Sport Premium Grant

Amount of Grant Received	Amount of Grant Spent	Additional spend on PE and School Sport	Date
£20,260	Proposed spending £20,260	Additional cost of sports specialist HLTA salary.	2020-2021

School Principles for PE and Sport Premium Grant Spend

The staff and governors at Knockhall Primary School have agreed to use the Sport Premium funding to provide the following outcomes, these outcomes have been reviewed following last academic year:

- A Sports specialist HLTA full time to further develop teacher’s knowledge and skills in delivering the PE curriculum.
- Development of other sporting activities such as archery.
- Increasing children’s opportunity to participate in sport by providing lunch time, morning and afterschool clubs for years 1-6.
- Intra-trust tournaments for key stage 2.
- In house and inter-school tournaments linked to houses in the school.
- Application to School Games Mark – Gold/ Platinum accreditation.

Web Link(s) to School Sport Premium Statements:

<http://www.woodlandacademytrust.co.uk/pe-and-sport-funding-1/>

Key Priorities: (Objectives of the funding)

1. Health and Well-Being
2. Raising the profile of PE and sport for whole school improvement
3. Professional Development in PE
4. Increasing the range of sports and activities on offer
5. Competitive Sport

RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** - achieving consistently

Key Priority 1 Health and Well-Being							
<i>To improve pupils' health, wellbeing and educational outcomes through engagement in regular physical activity</i>							
Ofsted Factor: a greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health							
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 17-18	18-19	19-20	20-21
All children across the school to participate in structured, organised and educational sport based lessons for the required time period.	KHP sports coach plans and leads all PE sessions within the school. Focus on developing the knowledge, technique and application of all children in a range of sports that is changed on a term-by-term basis.	Salary proportion - Sports HLTA £17,760	All children across the school are engaged in physical activity for the required time. Sessions are designed to challenge the more able and be achievable for the less able. This has resulted in an increase in ability of all children. KHP sports coach has focused on developing the knowledge of the sports as well as the technical side. This has resulted in a much better understanding of each sport and the rules surrounding each one.			Until March 2020 lockdown Virtual sports home learning provided	
Key Priority 2 Raising the profile of PE and sport							
<i>To use PE, School Sport and Physical Activity to impact on whole school priorities</i>							
Ofsted factors: how much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills							
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 17-18	18-19	19-20	20-21
All children across the school are aware of the sports they will be participating in on a termly basis. Launch of @khpsport on twitter to enable us to communicate more effectively with parents and the wider community regarding	Introductory video and rule set given to all children at the start of a new topic. Social media influence enabling us to communicate sporting opportunities, developments and success to parents and the wider community.	£0	All children are aware of the sports we are learning each term. Children have the opportunity to broaden their knowledge on each sport by reading the noticeboard. Social media, with 75 followers, has enabled us to show parents and the wider community how serious sport is taken within the school and how we are now participating and representing the school in externally organised competitions. We are followed by local community groups too. · To increase our online following and ensure			122 followers	

the opportunities being offered to our children.			<p>all parents are aware of our page.</p> <ul style="list-style-type: none"> Sports section to be added to the newsletter <p>Next steps:</p> <ul style="list-style-type: none"> Weekly sportsman or sportswoman award to be presented in assembly. Additional information to be added to the noticeboard for children's reference. 				
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Key Priority 3 Professional Development in PE
To increase confidence, knowledge and skills of all staff in teaching PE and sport so that the quality of teaching and diversity of the curriculum allows all pupils to make regular and sustained progress

Ofsted Factor: how much more inclusive the physical education curriculum has become; growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 17-18	18-19	19-20	20-21
Enrolment of a sports coach to improve teacher's knowledge and skills in delivering the PE curriculum.	Teachers shadowed sports coach teacher to increase confidence, skills and knowledge in teaching PE.	Salary proportion -Sports HLTA As above	<p>Teachers have been given the skills to teach a range of sporting activities through regular observations and team teaching with the sports coaches that support the school in delivering PE.</p> <p>Next steps: Questionnaires have shown that this area needs further development, along with supporting staff new to the school in September 19.</p>				

Key Priority 4 Increasing the range of sports and activities on offer
To provide a broad and balanced curriculum and increase opportunities for participation, including for SEND pupils, in a range of extra-curricular activities

Ofsted factor: the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 17-18	18-19	19-20	20-21
The sport in focus changes on a term by term basis. This gives the KHP sports coach a 6 week period to	<ul style="list-style-type: none"> Sports changes term by term. Focus on football, basketball, handball, gymnastics, tennis and athletics. 	As above	<ul style="list-style-type: none"> Continue to offer an extensive range of sports. Sports to run alongside the external competitions offered outside of school for us to participate in. 				

<p>develop the children in their technique, knowledge and application of each sport.</p> <p>The term finishes with an in house competition where children can be assessed and show the skills they have developed.</p> <p>Use of bought in curriculum (PE Passport) to further support teachers with their planning.</p>	<ul style="list-style-type: none"> · KFU Community Scheme has offered 5 sport based activities for all children at an affordable price. We have seen a rise in club participation from 48 children a week to 150 children a week. We have introduced Scooter Fit to the school for the first time. • Scoot fit experience day • Additional Scooters • PE passport 	<p>£2,419</p>	<ul style="list-style-type: none"> · KFU Community Scheme to continue offering an extra-curricular option. 				
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Key Priority 5 Competitive Sport
To increase participation in competitive sport
 Ofsted factor: the increase and success in competitive school sports

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 17-18	18-19	19-20	20-21
<ul style="list-style-type: none"> · Apply for the events in advance ensuring all risk assessments and transport is arranged. · Organising teams from each year group to compete internally and externally. 	<p>The school has participated in the Dartford & District Football League entering both a Year 5/6 boys and girls football teams. Furthermore, we have/are competing in the KS1 infant agility and Year 5/6 handball competitions. In the summer term KHP will be present at the kwik cricket tournament and football fives organised by the DDSFA.</p>	<p>£81 Entries, taxis etc.</p>	<ul style="list-style-type: none"> · KHP sports coach to continue organising competitions within school at the end of each term. Allowing us to identify those children to then be selected for external representation. · To increase our external competition participation to enable us to reach our silver school games award. · Introduction of a house cup for sport where points can be accumulated over the academic year and added to those earned on sports day. 				

<ul style="list-style-type: none"> Ensuring KHP sport kit is provided as a professional image of our school 	<p>Each term we have finished with a tournament for each year group. This has allowed us to assess the development of skills within each child and how they can implement those in a competitive environment.</p> <p>All KHP children representing the school in competition has worn our school kit.</p>		<ul style="list-style-type: none"> Children individual performance challenge. Children can record their own individual performance in a certain activity. Promotes self-motivation in sport and the will to improve. In line with the requirements of the silver school games award 				
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Amount of grant left to allocate: £0

In the summer term we tested for how many Year 6 pupils can swim to the following standards:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively
- perform safe self-rescue in different water-based situations

Percentage of Year 6 pupils that can swim over a distance of 25 metres.	31%
Percentage of Year 6 pupils that can swim over a distance of 15 metres.	31%
Percentage of Year 6 pupils that can swim over a distance of 10 metres.	38%
Percentage of Year 6 pupils that can swim over a distance of 5 metres.	89%
Use a range of strokes effectively.	38%
Perform safe self-rescue in different water based situations.	24%