



Reception: Spring 1 - Storytellers

Trip/ Visit

Big Bang Day – Tuesday 6th January

On Tuesday 6th January we invite children to come into school all day wearing their pyjamas and bringing in their favourite bedtime story (please ensure your child's name is written inside the book). We will be celebrating books and stories with a focus on bedtime stories. Throughout the day we will share the children's favourite bedtime stories and share a general love of stories and reading!

We will be visiting Greenhithe library again, and the children will engage in a storytelling session. More details to follow.

Literacy	Talk for Writing will offer the platform for children to learn, rehearse and recite stories. They will create their own story maps and will use the familiar stories as a basis for their own ideas too. There will be many opportunities for children to apply their phonic knowledge into their reading and writing throughout the topic. The Gingerbread Man will, of course result in us making our own gingerbread biscuits once we have written a shopping list of the necessary ingredients.
Mathematics	We will continue to develop number knowledge within 10. This term, there will be more of a focus on addition and subtraction (using tens frames and part part whole models). We will also begin to work on time, through activities around sequencing events and using mathematical vocabulary linked to time (e.g. minutes, hours, days, first, next, after). We will refresh our memories around shape with more of a focus on 3D shapes.
Understanding the World	We will be investigating change over time and making observations about what we notice particularly about the change of season. We will also use the stories as an opportunity for exploring changes to materials when we cook, for example, we will bake bread and gingerbread. Children will be given opportunities to create their own story characters and use iPads to bring their fictional characters to life.
Expressive Art and Design	Skills to be developed will include observational drawings (looking closely at objects and drawing what can be seen), engaging in role play (taking on characters from the stories and acting the story out with others). Junk modelling will also provide children with the opportunity to create! (Please feel free to share with us any clean empty boxes, bottles, containers and so on for this purpose). Children will be drawing upon their imaginative skills to create their own story characters.
Physical Development	There will be many opportunities within the provision for children to develop their fine motor skills. This will include mixing and kneading dough to make our own bread, grinding different materials with a pestle and mortar. There will also be time to develop strength in hands and fingers by making our own play dough following a recipe. We will also be focusing on developing ball skills and controlling a ball using our feet.
Core Texts	