



Reception Summer one

In the Garden

Big Bang Wednesday 23rd April

Wear something bright to represent the arrival of Summer. We would like to introduce the ideas that some foods have been grown (and will use fruit to make a fruit salad), talking about where the foods have come from. We would like to welcome parents into school from 2.45pm to share the fruit salad with their child on this day.

Trip/ Visit

On Tuesday the 6th May we have a workshop for the children about oral health. We will again visit Greenhithe Library to return previously borrowed books and to seek more which are linked to our new topic. We will be seeking your support with this as volunteers to accompany us. More details will follow nearer the time.

In the Garden

Literacy

Through the stories we share, children will learn to name minibeasts and describe their characteristics. They will write labels, captions speech bubbles and sentences to accompany pictures from the stories. Additionally, children will learn some of these stories and innovate by creating their own version in a similar style.

Mathematics

Children will practice counting forward and backwards from 0-20 and 20-0. They will be building numbers to 20 and talking about patterns they notice. There will be a strong focus on problem-solving, involving doubles, halves and sharing. We will be exploring "how many" by adding and taking away.

Understanding the World

We will create habitats for specific minibeasts, and discuss the types of environments they prefer. There will be opportunities for children to explore magnified pictures and to take their own close-up photographs using iPads, allowing them to observe these creatures in detail. We will also focus on the importance of bees and discuss ways to protect them.

Expressive Art and Design

We will use various media to create observational drawings of fruits and vegetables, encouraging children to look closely at what they see. We will use iPads to create interesting effects with photos of the things we find. We will also explore symmetry by painting butterflies while introducing relevant vocabulary. Additionally we will create honeycomb patterns using different artistic techniques.

Physical Development

We will encourage the children to consider how different creatures move around and how their movements differ from each other. For example, how butterflies flap, fly and land compared to how worms slither, slide and wriggle. They will then attempt to mimic these movements using their own bodies. We will continue to develop fine motor skills and use the outdoor space to enhance gross motor development.

Core Books

