



Nursery: Spring 2 – The Great Outdoors

Big Bang Day – Tuesday 24th February

Our Big Bang Day this term will be all about planting in our EYFS garden! The children will get hands-on preparing the ground, planting seeds, and helping our garden flourish. They will also explore the school grounds, look at the different planted areas, and help choose a spot to improve this term, creating a simple plan to make it even more beautiful.

To make the most of the day, please send your child to school in old clothes and wellington boots. Gardening clothes are fantastic if you have them, but anything you don't mind getting muddy or messy will be perfect. If possible, you may also send in gardening gloves or small tools to help with the planting. The seeds the children plant will come home at the end of term (or earlier) so families can continue observing their growth.

Trip/ Visit

This term, the children will continue exploring the outdoor spaces in and around the school as part of Fresh Air Fridays. They will spend time looking for wildlife and observing different plant life, discovering the habitats around our school.

Please ensure your child has wellington boots rain suit clearly named left at school so they can be used during Fresh Air Friday sessions.

If any families would like to volunteer their time to help with our school garden or come in to talk to the children about plants, gardening, or wildlife, please let the class teacher know. We would love to hear from you!

Literacy	In literacy, we will continue to explore a range of key stories in different ways. The children will use songs and rhymes to develop and extend their phonological awareness. They will also take part in mark-making activities, such as creating signs, lists, or writing attempts. While these marks may not be fully conventional at this stage, they are meaningful and help the children communicate their ideas. In addition, we will continue using the NELI programme to support and extend the children's language skills, helping them build confidence in speaking and listening.
Mathematics	This term in maths, we will be focusing on comparing numbers and forming digits. The children will continue to recognise numbers and match them to a group of items. We will use terms such as 'greater than', 'less than', and 'the same' to describe quantities, and we will also begin to explore concepts of length and time.
Understanding the World	We will continue to explore the world around us by learning about different minibeasts. Through the story 'The Very Hungry Caterpillar', the children will learn about the life cycle of a butterfly and will look for different plants and minibeasts in our outdoor areas. They will also have the opportunity to observe how plants grow and notice the changes that happen over time. The children will practise using the rich vocabulary they have been learning over the last two terms to describe and identify the world around them.
Expressive Art and Design	The children will explore a variety of creative materials and techniques inspired by the stories we are reading. They will create honeycomb pictures, plant and garden-themed artwork, and colourful pieces that reflect the life cycles and creatures we have been learning about. The children will work on both large and small-scale projects, using our indoor and outdoor spaces for inspiration, and will be encouraged to observe the world around them and use their ideas to bring their artwork to life.
Physical Development	The children will explore different ways of moving and will practise using their bodies in the classroom and outdoor areas to develop their gross motor skills. They will also work on fine motor skills through activities such as planting seeds, chopping vegetables, pinching, and cutting, and will use pencils, crayons, and paints to create meaningful marks.
Core Texts	

