



## Nursery Summer 1

### Animals Past and Present

#### Big Bang

As a part of the Nursery Big Bang Day, we are inviting the children to come in dressed as their favourite animal. This can be a present animal, such as a penguin, a past animal, such as a dinosaur or a mythical creature, such as a dragon or a unicorn. As a part of our day, we will identify different animals, looking at their features and skeletons, as well as drawing our own favourite animals.

#### Trip/ Visit

We do not currently have trips or visits booked in for this term, however, we will be looking at different animals as a part of our learning. We will be discussing pets, animals from the past and present, as well as mythical creatures. Throughout the term, we ask that if you and your child visit anywhere with animals, please upload pictures of these experiences to Showbie so that we can use these as discussion points in class, please upload pictures of the children with their pets as well. We request that all pictures are saved in the Home Celebrations folder for Summer 1.

## Animals, Past and Present

### Literacy

. As a part of our literacy learning we will be designing and creating our own book, based on the story 'Tell me a dragon' which is all about different dragons, and how they might look. We will look at how to describe different animals and their features, using a range of interesting vocabulary. Linking to our phonics, we will continue to learn a variety of different nursery rhymes, as well as look at the next sounds to expand the phonemes that we know. For the children that will be moving to reception in September, we are going to focus on name writing and look to practice our blending skills, and will be reading simple CVC words, such as 'cat' and 'man' We will also continue to develop our love of reading, through our NELI learning. NELI has had such a positive impact on the children's communication and language, and we look forward to continuing with this for all children.

### Mathematics

This term we will be looking at comparing numbers and forming digits within ten. The children will continue to recognise digits to ten and consolidate their learning on numbers 1-5. We will use the terms 'greater than' and 'less than' to describe quantities and we will look at the idea of a 'total'. The children will begin to recognise that if they have two groups, containing 3 and 2, then the total is 5, however, they will learn that the total is still 5 if their groups are 5 and 0, 4 and 1, etc. Looking into the idea that the total will be the whole amount.

### Understanding the World

As a part of Understanding the World, looking at animals, and their habitats will be a big part of this. We will discuss why humans live in house, flats, caravans, bungalows, etc, and why animals might choose to make their homes in caves or oceans. We will explore the different features of an animal, and how they may use this feature, for example, how penguins feathers are smooth so they can slide, or elephants use their trunks as hands. Looking at the differences and similarities will fuel a lot of our understanding.

### Expressive Art and Design

Through our expressive arts and design curriculum, the children will explore a range of media in different ways. We will be innovating and creating our own mythical dragons, using pens, paints, chalks and crayons to draw and design, as well as looking at our cutting skills using the scissors. We will be creative with play dough and use big movements to draw on a larger scale, using the easel and through drawing with chalks in the garden. we will also continue to explore music through singing, musical instruments, and we will be exploring a variety of different genres of music within the classroom.

### Physical Development

As a part of our physical development, we will continue with our PE sessions, taking place on a Monday, please ensure that your child wears their PE kit each Monday. These sessions are linked to the Jump Ahead and BEAM curriculums, as well as things that had been noticed for the children to develop. These sessions focus on balance, coordination, ball skills and so much more. Whilst looking at the fine motor skills, children will continue to look at cutting and sticking, drawing and mark making, and pinching skills using items such as tweezers or tongs.

### Core Books

