



Nursery Summer 2

People Who Help Me

Big Bang Day: Tuesday 3rd June

Using the story 'When I Grow Up' by the author Jon Hales, children are invited to come in dressed up as what they would like to be when they grow up. This can be any profession or career they want! Throughout the day, we will explore a variety of different professions, such as athletes, store clerks and zookeepers.

Trip/ Visit

Over the course of the term, we are aiming to get a variety of different professions in to speak to the children about what they do, and how much fun it is to do that job. If you or anyone in your family has a job they would like to share with the class, please speak to Miss Taylor as we would love for as many professions to be discussed and showcased as possible!

People Who Help Me

Literacy

In literacy, we will continue to explore a range of key stories in different ways. We will use songs and rhymes to continue discussing and expand upon our phonological awareness and will continue looking at initial sounds and spotting them in key texts. We will endeavour to make meaningful marks and write some or all of our name with increasing levels of independence. The children will also begin to label their artwork, such as writing 'd' to represent 'dinosaur' or 'f' to represent 'family'.

Mathematics

This term we will be looking at comparing number and forming recognisable digits up to 10. The children will consolidate their recognition of digits to ten. We will use the terms 'greater than' and 'less than' to describe quantities and we will begin looking at language surrounding capacity such as full, empty, half full, using a range of activities to do this in a practical and meaningful way.

Understanding the World

As a part of our topic, we will be looking at different professions and jobs. When looking at each job, we will begin to understand what people do and how their job supports us in our daily lives. We will speak to the cleaning staff at school, and look at the impact their job has on us, as well as many other people, such as how the firefighters help people, and how without different jobs our lives would be very different to what they are now.

As well as looking at this, children will look at other staff in schools, such as teachers and TAs. They will understand how the staff help them on a day to day basis, and will use this knowledge to support them through the transition sessions where the children will meet their new teacher. The transition sessions will happen both for the children who will be moving to Reception, as well as those staying in Nursery. For any children who will be moving to a different school for Reception, we will use this time to speak about how they are feeling, using the Colour Monsters to support this discussion.

Expressive Art and Design

As a part of our expressive art and design curriculum, we will continue looking at improving our drawing, painting and cutting skills, and will use a variety of methods to do this. With the improvement of the weather, we will be creating large scale art in the garden using chalk, and using water to create temporary artwork around the playground.

Physical Development

This term we will be continuing to develop our fine and gross motor skills. As a part of this, we will use pencils, crayons and scissors to challenge ourselves. To continue developing our gross motor skills, we will continue to practice our running, balancing and throwing. We will take part in team games, ensuring we wait our turn and participate together. We will also look at team sports, such as hurdles, races and obstacle courses, to support us in taking turns and being an active part of the team.

Core Books

