**Knockhall Primary School**

**Performance Data July 2022**

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| **Early Years Foundation Stage** |  | **National 2022** | **School 2022** |
| Good Level of Development (GLD) | % of children achieving a good level of development by the end of Reception year. | **65%** | **57%** |

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| **Phonics Screening Check** |  | **National 2022** | **School 2022** |
| Year 1 | % passing the phonics screening check in Y1. The 2022 pass mark is 32. | **76%** | **84%** |
| Year 2 cumulative | % of Y2 cohort passing the phonics screening check by the end of Year 2. | **87%** | **82%** |

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| **Key Stage One (Year 2)** |  | **National 2022** | **School 2022** |
| Reading at the expected standard |  | **67%** | **67%** |
| Reading at greater depth |  | **18%** | **14%** |
| Writing at the expected standard |  | **58%** | **61%** |
| Writing at greater depth |  | **8%** | **2%** |
| Maths at the expected standard |  | **68%** | **67%** |
| Maths at greater depth |  | **15%** | **14%** |

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| **Key Stage Two (Year 6)** |  | **National 2022** | **School 2022** |
| Combined at the expected standard | % of children who have achieved the expected standard in reading, writing and maths. | **59%** | **66%** |
| Reading at the expected standard |  | **74%** | **68%** |
| Writing at the expected standard |  | **69%** | **79%** |
| Maths at the expected standard |  | **71%** | **74%** |
| Combined at the higher standard | % of children reaching a scaled score of more than 110 in all three subjects. | **7%** | **2%** |
| Reading at higher standard |  | **28%** | **16%** |
| Writing at higher standard |  | **13%** | **2%** |
| Maths at higher standard |  | **22%** | **12%** |
| Average score in Reading test | A scaled score of 100 is the age-related standard. | **105** | **96** |
| Average score in Maths test | A scaled score of 100 is the age-related standard. | **104** | **93** |

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| **Average Progress KS2** | A positive figure shows that children make better progress than children nationally from similar starting points. A negative figure does not mean children have not made progress, just less than children nationally from similar starting points. | **National 2022** | **School 2022** |
| Reading | **(-3.4 to 0.0)** | **-1.7** |
| Writing | **(-0.4 to 2.7)** | **1.1** |
| Maths | **(-1.6 to 1.5)** | **0.0** |