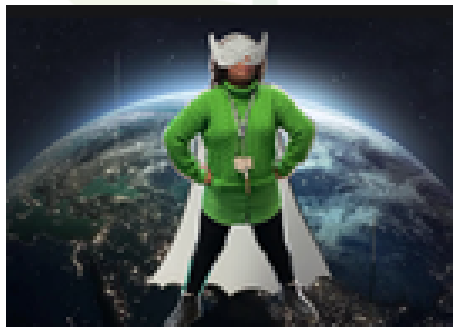




KNOCKHALL PRIMARY NEWSLETTER

Dear Families

Welcome back and what a week we have had! The year groups took part in their Big Bang days to celebrate the start of their new topics. Year 5 had a visit from The Travelling Natural History Museum and experienced an Arctic Workshop, creating models and feeling the effects of the snow machine. Some of our year groups used AI to create different worlds and even Mrs Akande got involved.



Thank you to everyone who attended our Fancy Dress Family Fun Run. We raised an amazing £211.68 which will go into our trips and visits pot. This will help us provide some cost effective trips and visits this academic year.

Our PTFA need your help! We have an AGM on 20th November, and we are asking anyone who would like to get involved to come along. They run events like today where they asked the children to dress up as fireworks, Tuck shop, Fathers and Mother's Day gift shops and they would like to do much more. We have received money from Planet Dartford to improve our forest school area along with our Pond/Sensory Garden. The PTFA aims to work on projects and fundraise to support the school which in turn enhances the provision for our children and families. We hope that you can come along on the 20th November to find out more.

Have a lovely weekend Miss Yiannadji and the Knockhall Team



EYFS

Welcome back to School and we hope you had a lovely half term. We have had a wonderful week talking about the celebrations that occurred during the half term.

In Reception the children have enjoyed reading 'Pumpkin Soup' by Helen Cooper. The children created shopping lists ready for us to make pumpkin soup. Each child had a go at adding in the ingredients and mixing the soup ready for cooking. They said the soup was delicious!

In the nursery, we have also been looking at soup. As a part of our phonics learning this week, we have done the activity 'Silly Soup' to begin exploring initial sounds in words. This week our sound is S, so the children created Silly Soup using items such as spoons, scissors and squares. Super delicious! We are excited to continue our learning of different sounds.



KS1



Year 1 had an exciting and immersive experience during our Big Bang Day, learning new skills on Keynote to engage with our topic 'Planet Protectors'. The children showed incredible pride and creativity with their different poses as Earth protectors and the design of the mask and capes. Each child created an amazing result on the keynote app which they all took great pride in.

We finally ended the day by watching videos and discussing how to be Earth Protectors

Year 2 spent their Big Bang day exploring all of London's most famous landmarks. They were very interested to learn that Big Ben refers to the 13 tonne bell located inside the clocktower. During the day they also worked in teams to build replicas of the different landmarks using junk modelling. In the afternoon the children learnt about a popular English tradition, Afternoon Tea. They spent some time planning their own menus for the royal family and later enjoyed their own scones, jam and cream.

LKS2



Year 3 have been super excited this week to take part in ukulele sessions!

This week, Marco our teacher has taught us about tone and pitch, and we even learnt the parts of the ukulele such as the body and the neck.

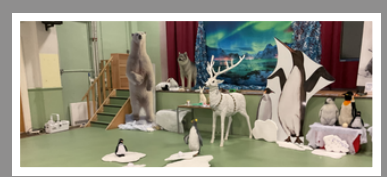
We can't wait for our session next week!



Year 4 have enjoyed the big bang for Tomb raiders and learnt in depth about the ancient Egyptians including the ceremonial arrangements for mummification, how to write hieroglyphs and the reason they settled near the river Nile.

UKS2

Year 5 had an amazing day with the Natural History Museum visiting our school! They were thrilled to experience the Northern Lights, a snow machine, and a wind machine, all helping them step into the shoes of explorer Ernest Shackleton. They were captivated by fossils and creatures from the Arctic and Antarctic, sparking their curiosity about these icy worlds. The hands-on activity of making plaster of Paris polar bears and penguins was a huge hit, allowing them to bring a piece of the polar regions to life. It was an unforgettable experience filled with discovery and excitement!





Who Has Received a **Golden Ticket** This Week!



Nursery -Aderinsola

Reception -Zenayah,Isla-Mae

Year 1 -Zach,Max

Year 2 -Nellie,Maria

Year 3 -Alex,Deetya,Tamanna

Year 4 - Zaira,Harry

Year 5 -Oscar,Jordan,Abundance

Year 6 -Sulayman, RJ,Karoline

ATTENDANCE

Ducklings -96.19%

Owlets-88.79%

Cygnets -95.45%

Owls -95.45%

Swans - 90%

Flamingos -82.59%

Falcons -95%

Hummingbirds - 94.8%

Kingfishers -93.33%

Robins -88.26%

Kestrels - 88.33%

Woodpeckers - 86.73%

Pelicans -91%

Penguins - 93.94%

Puffins - 93%

Parrots -92.4%

Peacocks -90.4%

Eagles - 95.38%

Minimum School Target - **96%**

Whole School attendance -94.33%

Knockhall Values Champions!!!

Ducklings -Nancy

Owlets-Ayden

Cygnets -Florence

Swans - Amalia

Owls -Talia

Flamingos -Jerimah

Kingfishers-Lexi

Falcons -Sonny

Hummingbirds -Adeline

Robins - Skye

Woodpeckers - Gracie

Kestrels -Reggie

Penguins-Lucca

Pelicans-Daisy

Puffins -Jayden

Peacocks -Samuel

Parrots-Edward

Eagles-Jaden



Safeguarding

Please click on the link below to
access information on Social
Media Apps and checking

[Click Here](#)



Information for Families


ST SPORTS LTD



KIDS AFTERSCHOOL CLUBS

Knockhall Primary School

AGES: YEAR R TO 6

WHEN?
Monday to Thursday

7 Weeks Clubs
£31.50
Siblings £21.50

Activities Schedule :

- Monday - Football
- Tuesday - Ninja Warrior
- Wednesday - Multisport
- Thursday - Racket Sports

Why Choose ST? :

- Certified and Experienced Staff - First Aid Trained
- Low cost childcare provision
- Sibling Discount
- Indoor/Outdoor Facilities
- 3.20pm till 4.20pm

BOOK TODAY or MORE INFORMATION :
stsportsltd@gmail.com

07860 654558



PARENT WORKSHOPS

- 5th Nov- Welcome to Year 4
- 12th Nov- welcome to Year 3
- 19th Nov- Welcome to Year 5
- 26th Nov- Welcome to Year 2
- 3rd Dec Zones of Regulation, supporting your child's behaviour at home
- 10th Dec This is Early Years for Reception and Nursery



KHP PTFA TEAM NEED YOU!

Join Our Team

If you would like to make a difference within our school and wider community, please join us at the KHP PTFA AGM on November 20th at 2:30pm!!

 Knockhallptfa@gmail.com

  knockhallprimaryschoolptfa

ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood, while it's natural to disagree sometimes, teaching children the importance of respect is essential - especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

- 1. LEAD BY EXAMPLE**
As adults, we play a crucial role in modelling respectful behaviour for children. They observe and learn from our actions every day. Be mindful of the way you interact with others. In front of children, keep your voice calm, even if you're frustrated. Avoid using words like "I told you so" or "I said I told you so". Instead, use phrases like "I see you're upset, let's talk about it" or "I'm sorry, I didn't mean to hurt you". This helps children learn that it's okay to disagree and that everyone deserves to be treated with respect.
- 2. AGREE TO DISAGREE**
Teach children that it's okay to have different opinions. When you disagree with someone, don't get angry or shout. Instead, use words like "I see it differently" or "I have a different opinion". Encourage them to do the same. This helps them learn that it's okay to disagree and that everyone's opinion is valued.
- 3. PROMOTE ACTIVE LISTENING**
Teach children about the importance of active listening. When someone is speaking, encourage them to listen carefully without interrupting. Use phrases like "I'm listening" or "I see what you mean". This helps them learn that everyone has something to say and that it's important to listen to others.
- 4. ENCOURAGE THE USE OF 'I' STATEMENTS**
If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. For example, "I feel upset when you talk to me like that" or "I don't like it when you take my things without asking". This helps them express their feelings without blaming others.
- 5. FOCUS ON BEHAVIOUR, NOT CHARACTER**
When disagreements happen, encourage children to focus on the behaviour, not the person. Use phrases like "I don't like that" or "That was unkind" instead of "You are a bully" or "You are mean". This helps them learn that everyone can make mistakes and that it's important to focus on the behaviour, not the person.
- 6. STAY CALM AND TAKE BREAKS**
If a perfectly normal situation turns into a disagreement, encourage children to take a break. Use phrases like "Let's take a break" or "Let's calm down first". This helps them learn that it's okay to take a break when they're upset and that it's important to stay calm.
- 7. START CONVERSATIONS ABOUT RESPECT**
Talk openly to children about what respect means. Use phrases like "Respect is treating everyone the way you want to be treated" or "Respect is being kind to everyone". This helps them learn that respect is important and that everyone deserves to be treated with respect.
- 8. SEEK COMMON GROUND**
When a disagreement has occurred between children, encourage them to look for common ground. Use phrases like "We both want to play together" or "We both like this game". This helps them learn that everyone has something in common and that it's important to find common ground.
- 9. AVOID MAKING THINGS PERSONAL**
It's important that we make it clear to children that disagreements are about the situation, not about the person. Use phrases like "I don't like that" or "That was unkind" instead of "You are a bully" or "You are mean". This helps them learn that disagreements are about the situation, not about the person.
- 10. REFLECT AND LEARN**
After a child has had a disagreement, encourage them to reflect on what happened and what they can learn from it. Use phrases like "What did you learn from this?" or "What did you do well at?" This helps them learn that everyone can make mistakes and that it's important to reflect and learn.

Meet Our Expert
The Anti-Bullying Alliance (ABA) co-ordinates Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision of a safe, healthy and caring environment for all children and young people. We share, learn, and grow. We welcome membership from any organisation or individual who supports the vision and support to the network of schools and colleges.

Wake Up Wednesday

The National College



Dates For Your Diary



Wednesday 4th December - Parent Open Morning

Reception Intake September 2025

10am-1130am

SEND Parents Drop in
dates available from
1pm-3pm for 15mins

Tuesday 10th December - Parent Open Afternoon

Reception Intake September 2025

2pm-3.30pm

14/11/2024

28/11/2024

12/12/2024

Thursday 12th December - Flu Vaccination Year's

Reception -Year 6

Please call or book via the
school office

Friday 20th December - Last Day of Term

DARTFORD
BOROUGH COUNCIL

Santa
on tour
FREE !

* SEE SANTA'S VINTAGE FIRE ENGINE *
* FREE GIFTS FOR CHILDREN *
* NO TICKET REQUIRED *
* JUST WRAP UP WARM AND TURN UP *

Sunday 1st December
at 1pm

Greenhithe.
Ingress Park. Junction of Ingress Park Ave
& Prioress Crescent, DA9 9GE

WWW.DARTFORD.GOV.UK/EVENTS

Achievements
outside of
school



Marcus competed at the Essex Jiu-jitsu Open on Saturday and won gold at GI category and silver in No GI category. Great success and it shows that hard work pays off.

If you would like to raise anything with us, please contact us via the school office KHPOffice@watschools.org.uk