

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£48.56
Total amount allocated for 2022/23	£19,410
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,458.56
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,458.56

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	82%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	38%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					3%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Encouraging active play during break times and lunchtimes	Ensure outdoor play equipment is replenished for children. Training for staff on how to engage pupils in play. Investment in pupil play leaders training.		£500	There has been a reduction in lunchtime and play incidents due to actions taken. Play leaders work across KS1 and KS2 playground and support positive play, resulting on a reduction in incidents.	
To create and develop the role of the Active Champions	Training delivered to pupils in active champions roles to promote Sport and PE.			Continued training, and an allocation in the budget or fundraising in order to replenish equipment.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					3%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE continues to have a high profile within the school	Children's achievements are celebrated each week during achievement assembly. Working towards a Gold sports Mark (already achieved and maintained Silver) Sports news regularly shared on website and social media. In the event of online learning taking place, sports activities and lessons are uploaded to google classroom. Improving and growing the range of after school sport club provision.	£658.56	Achievements are celebrated in assembly. Silver has been maintained due to there being no area representative, Sports news has been shared regularly encouraging others to take part.	Working with the area rep for Dartford now they have been appointed to progress towards the gold sports mark.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				92%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Children received high quality coaching during curriculum time which further develops pupils skills and knowledge in key identified areas whilst providing CPD opportunities for teachers.	Sports coaching provided for pupils in all years. Sport coach provides CPD opportunities for all teaching staff. PE passport used to support the planning and assessment of PE.	£18,000	This was highlighted as a strength during the recent Ofsted visit in June 2023, identifying that children could confidently talk about their learning and the progression of skills and knowledge was clear.	Continue with this strength, particularly as some new staff are in place for 23/24.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 1%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils will have access to a range of clubs and additional sport activities	Staff to offer a range of sports clubs, mapped out across the year for a range of age groups. External providers will continue to provide after school clubs (at a cost to parents)	£100	Children were provided with sporting opportunities throughout the year. This was well attended with some waiting lists for the more popular clubs.	This provision will continue next year to further develop skills and provide opportunities for all, in particular our most vulnerable groups.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Gain the Gold Sports Award to raise the profile of sport and encourage pupils to take part in a range of sport activities.	Sign up to school tournaments in the area Host tournaments at the school Invite parents/ carers in to raise engagement	£200	This had to be paused this year due to not having a Dartford rep. However, parents and carers were invited to sporting events such as the sports days.	Work with the new rep to engage in sporting competitions, and lead inter-Trust sporting competitions.

Signed off by	
Head Teacher:	Julie Carson
Date:	11/7/2023
Subject Leader:	Chloe Riley
Date:	11/7/23
Governor:	
Date:	