



## Year 6: Spring 1 – Rule of Law

**Trip/ Visit**

TBC

### **Big Bang Day – Tuesday 6<sup>th</sup> January**

On the 6<sup>th</sup> January, Year 6 will join forces in new groups to dive into the role of the Crown Court. You'll put your legal skills to the test as you try the dramatic case of Stanley Yelnats vs. Clyde 'Sweetfeet' Livingston.

English	This term, children will develop their skills in writing balanced arguments, focusing on using techniques formal conjunctions, and emotive language. They will explore different viewpoints, plan arguments through role play, and write independently. The second half of the term will focus on internal monologues, where children will learn the skills for writing and evaluating effective monologues.
Maths	Students will build on prior knowledge of previous learning and revise measurement- converting units, ratio, algebra and decimals. In addition, they will explore common and more complex equivalents between fractions decimals and percentages.
History	This term, students will learn how rules ensure equal treatment for all. They will explore how severe crimes are tried in Crown Court, less severe crimes in Magistrates' Court, and civil cases in County Court. Only Crown Court cases involve a randomly selected jury from the public.
Art/DT	Children will develop digital drawing skills by creating street art inspired by creating street art inspired by Banksy. Linking to Crime and Punishment, Holes, and the Rule of Law, they will convey societal messages through their artwork.
Computing	Children will explore AI-assisted coding, learning to identify AI tools, generate and modify code snippets, create projects with AI support, and reflect on AI's role in coding.
RE and PD	Children will explore the concepts of Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community), discussing how these beliefs influence actions and relationships within a community and beyond. In PD, Students will explore media literacy and digital resilience, learning to evaluate media sources and understand the impact of sharing information online. They will discuss belonging to a community, value diversity, and learn how to challenge discrimination and stereotypes.
PE	Children will continue to build on their skills in badminton and basketball.
Core Text	