Year 2 - Autumn 2 - There's no place like home! Topic Overview: This term, children will learn about London. We will be using our knowledge as well as what we learn about London to help us within out learning across the curriculum Bia Bana: For our topic launch, we will have a day of discovery and fun. We are going to explore different London landmarks and see what makes them important and stand out from just any building. Our Learning Overview Keu Texts This term, we are focusing on 'A walk through London' which is a non-fiction book. We will be using this book to help us Enalish create our own recount of the London Landmarks. We will continue to focus on vocabulary, punctuation, spelling, and grammar. Finally, we will use our skills of predicting, WALK = retrieving, inferencing, explaining, and sequencing through guided reading. LONDON This term, we will be learning about addition and subtraction, we will use what we learnt about place value and number bonds to 10 facts to help us solve a variety of addition and subtraction questions. We will utilise our understanding of tens Maths and ones to help stem our understanding of each question. We will also use Base 10 to confirm our understanding. This term we continue our topic of 'Materials'. We will use what we learnt about the different type of materials to help us Our Values Science further our understanding while we look at the different purposes that we use materials for. We will also look at how homel materials can be changed including being bent, squashed, twisted and stretched. Teamwork This term we will be using atlases and maps to help us identify the UK and London in relation to the world. We are also Respect going to identify different directions and navigate our way around by using a compass. We will also be using photographs to Geography help use recognize landmarks as well as identifying if they are a human or physical feature. Will we use all of this to help us Honestu create our own map including a key by the end of the term. Pride In this unit the children will start to develop skills used in the textiles industry such as threading, stitching, joining and Art cutting. The children will explore different types of fabrics and materials, looking at the properties of each. They will explore the intricate designs of pearly kings and queens and the history behind them, linking to their topic – There's No Place Like Home. From that they will design, make and evaluate their own pearly king or queen design for their class. This term in RE we will be looking at how and why we celebrate special and sacred times. In Personal development we will be RE/Personal looking at was defines bullying and peer pressure as well as looking at teamwork, collaboration, our differences and using Development kind words This term, we are exploring a range of music genres, and learn to identify some notes. We will also, experiment with percussion instruments, creating rhythms, exploring high and low pitches and discover components that make up a song, Music