



Year 1 - Summer 1

Topic Overview - Fire Fire

In this unit, we will look at 'The Great Fire of London' and its significant impact in history and how it has changed how we live today. The children will do this by looking at materials and their properties whilst linking this to houses during Stuart times.

Big Bang!

We will ask that children can come to school dressed as a baker or a firefighter. We will make bread rolls, and use different materials to create houses as well as mix paint to create fire paintings.

Educational visit:

Our Learning Overview

Key Texts



Our Values

Teamwork
Respect
Honesty
Pride

Fire, Fire!

English

This term, we will be writing a diary entry that sequences events, consolidating and extending our knowledge of adjectives and how they can be used to enhance our writing to describe setting. We will then write an explanation of how to stay safe at home and prevent a fire.

Maths

Children will revisit mass and volume. They will then begin to divide and multiply within 20, continuing to develop their counting in 2's, 5's and 10's. Children will then look at quarters and halves of objects and numbers. Finally, children will finish geometry with learning positional language.

Science

This term in science, our focus will be on properties of materials. Children will consolidate naming materials and will extend this to thinking about properties and why this makes materials useful.

History

The children will be recapping the study of chronology and the passing of time. They will learn that there was a great fire in London and that this had significant changes, such as houses being built with different materials and the inception of the fire brigade.

DT

In this unit, children will be learning about leavers. They will look at existing products, before learning the skills used to make leavers to then apply this knowledge to make a moving picture or card.

PSHE/RE

In PSHE children will explore one of our values 'pride'. Children will then look aspiration and think about what goals they want to achieve.
In RE children will look at what makes some places sacred. We will then hopefully be able to visit our local church.

Music

Children will be learning about using garage band and investigate how to use it to create a regular beat and rhythm.

