



Year 1 Spring 1

Topic Overview - Tickets please!

This unit begins with a few lessons to understand why we need transport. It highlights how it was very expensive and has become more affordable to us now. It then looks at how it had transformed over time in terms of cars, boats and planes.

Big Bang! - Children will be immersed in a range of transport related activities and crafts. Children will have their very own passport which will document their travels. They will become astronauts that travel to the moon by rocket ship, sailor that sail the sea by boat and racer that zoom around tracks by cars.

Educational visit: N/A

Our Learning Overview

		<p>English</p> <p>The children will start off by exploring journey tales. Children will write their own journey tale about the journey that a different mode of transport takes. We will then move onto writing a persuasive piece of text on using green forms of transport.</p>	<p>Key Texts</p>
		<p>Maths</p> <p>Children will focus on addition and subtraction with numbers up to 20 and revisit place value focusing on numbers up to 50. Children will engage with manipulatives and resources to help them develop their mathematical knowledge.</p>	
<p>History/ Geography</p> <p>Children will explore transportation throughout time. Children will develop an understanding of what transport exists now and how transport has adapted over time to accommodate changing needs of the public. They will also consolidate their learning of human geography to look at how the world has changed physically over time with the introduction of transport.</p>			
<p>DT</p> <p>In this unit, children will be building on their previous two DT Units, structures and sliders and levers to create their own moving toy. They will use the knowledge from their topic- Tickets Please, focusing on the history of transport to create their own moving toy.</p>			
<p>PHSE/ RE</p> <p>In PSHE children will explore belonging to a community and the rules we need to follow within a community. Children will then focus on resilience and what qualities are required to be strong.</p> <p>In RE children will continue to explore sacred places of worship and look at some of the celebrations, stories and music related to different religions. Children will understand that different religions worship God in different ways.</p>			
<p>Music</p> <p>Children will use our music scheme Charanga to recognise the pulse and rhythm in a simple song.</p>			
<p>Our Values</p> <p>Teamwork Respect Honesty Pride</p>	<p>Tickets please!</p>		