# Minibeasts and their homes

## **EYFS Spring 1- Minibeasts and their homes**

### **Topic Overview**

In Spring 1, the children will be introduced to their new topic – Minibeasts and their homes. As a part of this topic, we will begin to learn all about minibeasts and where they live, with a strong focus around why minibeasts and insects are so important for our environment. We will look at a range of minibeasts and bugs and learn about how to identify bugs around us.

### Big Bang Day!

On our Big Bang Day, we will create bug related artworks, go on a bug hunt, and learn about why bugs are interesting! Children are invited to dress up as explorers, bug hunters or scientists as a part of our exploration on Friday 5<sup>th</sup> January 2024!

# This term in maths we will be looking a range of topics, such as positional language, 1:1 counting, as well as matching digits to the Mathematics correct representation. We will begin to look at lengths, looking at vocabulary such as long, longer, longest, short, shorter, shortest. In literacy, we will begin to explore a range of key stories in different ways. The children will have the opportunity to listen to, watch and role play their favourites, and discuss what they enjoyed about each one. We will use songs and rhymes to continue discussing sounds. ome Literacy ے We will begin to explore the world around us by learning about different minibeasts and why they are so important. We will design and create minibeast hotels for the EYFS outdoor area to encourage minibeasts to come for us to watch and learn about. their Understanding the World This term we will be using books about minibeasts, as a part of this, we will be looking at how important they are, and what we can do to help keep them safe. We will continue to look at understanding our emotions and following the rules and routines in school. ರ **PSED** ح ರ S Throughout the term, as well as looking at expressing and st communicating our needs, we will also be extending our speech by using Communication words and songs linking to our books, such as There's a worm at the Minibeas and language bottom of the garden' and sharing these songs with our friends in the This term in art and design, we will be exploring a range of different Expressive resources, such as play dough, paint and pens. We will create a range of different minibeast inspired art works for our friends and families to art and design Linking to our story 'Snail Trail', we will be looking at different mark making opportunities to create snail trails in both the indoor and Physical outdoor areas. We will use tweezers to collect 'worms' and practice moving in a variety of ways, focusing on how minibeasts move. development

### **Key Texts**







