	<u>Year 6 Spring 2 Rule of Law</u> <u>Topic Overview -</u> We will be learning the law and the Criminal Justice System, understandin changed over time. We will be creating informed responses based on the evidence gathered t	
	<b>Big Bang!</b> Children will take part in a mock trial, they will take place of the judges, barristers, solicitors and jury to come to a decision based on a crime that happens in the book 'Holes'. They will also use cooking and chopping skills to make onion dip as onions play a significant part in the book.	Educational visit Clink Museum
	Our Learning Overview	
	English Our core text will be Holes by Louis Sachar. We will be learning how to write a balanced argument of whether Camp Greenlake is a suitable place to send for teenagers. We will also be writing a monologu as one of the characters in the text. We aim to share the experiences and the feelings of the character as they recount their time.	e
	We will continue to embed our knowledge of the year 6 curriculum. We will begin the term with shape and measures before moving onto consolidation of the topics taught so far.	holes
Our Values Teamwork Respect Honesty Pride	Geography/ History We will be looking into the history of the criminal justice system. We will be researching social history History	3.500×1.027
	Art/DI They will be inspired from their topic, Crime and Punishment and their core text Holes to create their own piece of digital street art showcasing a societal message which they will strongly about.	•
	PHSE This term the focus is on independence. Pupils will focus on resilience, money debt and well-being, an tolerance.	d
	We will be thinking about the religions: Hinduism, Christianity, and Islam to make connections between beliefs and behaviour in different religions and different faiths linked to Ahimsa (harmlessness), Grad and Ummah (community).	
	Music This term, children will continue learning to play the ukuleles, developing skills including tuning, counting in time, playing chords and reading music with confidence.	