



Year 1 - Spring 2

Topic Overview - Paws, Claws and Whiskers

In this unit, we will look at the differences between the seasons. We will also be exploring the 5 animal groups, which are: mammals, reptiles, amphibians, fish and birds.

Big Bang! Tuesday 20th February

We invite the children to dress up as their favourite animals. During part of the day, we will be making masks for them. We will also make a moving picture of our animal. We will be making habitats for our animals to live in and discuss how we can look after animals.

Educational visit:

We will be visited by Creepy Claws Animals Display this term.

Our Learning Overview



English

This term, we will be writing a wishing tale in which we will be consolidating and extending our knowledge of adjectives and how they can be used to enhance our writing to describe setting. We will then write a non-chronological report about the four seasons.

Maths

Children will be revisiting addition and subtraction. We will also focus on place value of numbers up to 50. We will also introduce units of measure, including length, height, mass and volume. Children will engage with manipulatives and resources to help them develop their mathematical knowledge.

Science

This term in science, our focus will be 'animals including humans'. We will learn about the differences between various species of animal and how to classify them.

Geography

The children will be identifying seasonal and daily weather patterns in the United Kingdom. They will be looking at hot and cold areas in the world in relation to the Equator and North and South Poles, using maps to identify this. They will be looking at animals that might live in these weather conditions.

Art

In this unit, children will be learning about printing; they will explore the different types of printing and what resources they can use to create a block print. Inspired by their topic Life on Planet Earth, they will create their own string print stamp of an animal which they have learned about from one of the 7 continents to create a repeated block print.

PSHE/RE

In PSHE children will explore belonging to a community and the rules we need to follow within a community. Children will then explore the values: resilience, independence and tolerance. In RE children will continue to explore sacred places of worship and look at some of the celebrations, stories and music related to different religions. Children will understand that different religions worship God in different ways.

Music

Children will be learning about percussion instruments, investigating how to use them to create a regular beat and rhythm.

Our Values

Teamwork
Respect
Honesty
Pride

Paws, Claws and Whiskers

Key Texts

