



## Reception Spring 2 - Explorers

### Topic Overview

In Spring 2 we will be exploring all around the world! We will begin with dinosaurs and then move on to finding out about animals that live in different parts of the world and their habitats.

**Big Bang!** Tuesday 20<sup>th</sup> February we are inviting the children to come into school dressed in dinosaur or animal clothing. This could be a sweatshirt with a dinosaur on it or a whole outfit with animal print...be creative!

**Trip!** The previous trip to Greenhithe Library was so successful that we are making this a regular trip. We will again be visiting the library to borrow books linked to our topic and bring these back to school. We will be seeking your support with this as volunteers to accompany us. This has been planned for Thursday 22<sup>nd</sup> February, look out for the letter on Arbor.

### Our Learning Overview

#### Explorers

#### Literacy

The stories we use will promote learning of the names of different dinosaurs and how to pronounce these. The children will be writing labels and facts. This will include fact finding using information books. We will then continue this when we learn about animals. The children will also continue their knowledge of stories and what they have learned from Spring 1 to then including animals in their own stories.

#### Maths

Number work will continue and progress into doubling and composition of numbers up to 10 (how we make 10 in different ways). We will continue to develop quick recall of number bonds to 5 and 10. We will revisit 3D shapes (like cones, pyramids, cubes and so on) and talk about their properties. We will also explore length and height and begin to develop more of an understanding about time.

#### Understanding the World

There will be lots of learning about dinosaurs! This will include what they looked like, what they ate (and the difference between carnivores and herbivores) and where they lived. The Explorers topic will also provide us with the opportunity to look at different environments (linking back to previous learning about where we live).

#### Expressive Art and Design

We will use various materials and media to make pictures and models of dinosaurs. Children will be encouraged to look closely at colour, shape and the similarities and differences between them. Children will also respond to music, moving in time and considering how to change this if the music speeds up, slows down etc. Children will use their imagination to move like dinosaurs!

#### Physical Development

We will continue work on pen grip and holding pencils effectively for writing, including using mark making media outside (like paintbrushes, large brooms and so on). Children will be supported to develop their movements and move with control; when moving like a Tyrannosaurus Rex, they will move slowly and steadily, when moving like a pteranodon, children will move more quickly, swiftly and re-enact flying with wings. In PE, children will be working on hand eye coordination through bat and ball games like tennis.

#### Key Texts

