



Reception: Spring 2 - Explorers

Big Bang – Wednesday 25th February

Wednesday 25th February we are inviting the children to come into school dressed in dinosaur or animal clothing. This could be a sweatshirt with a dinosaur on it or a whole outfit with animal print...be creative!

Trip/ Visit

We will be visiting Greenhithe library, and the children will engage in a storytelling session. More details to follow.

Literacy	The stories we use will promote learning about dinosaurs and animals from around the world. The children will be writing labels and facts. This will include fact finding using information books. The children will also continue extend their knowledge of stories and apply what they have learned from Spring 1 with the context of animals and dinosaurs in their own stories.
Mathematics	Number work will continue and progress into doubling and composition of numbers up to 10 (how we make 10 in different ways). We will continue to develop quick recall of number bonds to 5 and 10. We will revisit 3D shapes (like cones, pyramids, cubes and so on) and talk about their properties. We will also explore length and height and begin to develop more of an understanding about time.
Understanding the World	There will be lots of learning about dinosaurs! This will include what they looked like, what they ate (and the difference between carnivores and herbivores) and where they lived. The Explorers topic will also provide us with the opportunity to look at different environments (linking back to previous learning about where we live).
Expressive Art and Design	We will use various materials and media to make pictures and models of dinosaurs and animals. Children will be encouraged to look closely at colour, shape and the similarities and differences between them. Children will also respond to music, moving in time and considering how to change this if the music speeds up, slows down etc. Children will use their imagination to move like dinosaurs and animals!
Physical Development	We will continue work on pen grip and holding pencils effectively for writing, including using mark making media outside (like paintbrushes, large brooms and so on). Children will be supported to develop their movements and move with control; when moving like a Tyrannosaurus Rex, they will move slowly and steadily, when moving like a Pteranodon, children will move more quickly, swiftly and re-enact flying with wings. In PE, children will be working on hand eye coordination through ball games.
Core Texts	

