

Friend or Foe

then the day will end with a good old Wartime singalong.

Big Bang For our 'Friend or Foe' Big Bang Day, Year 6 will be invited to dress up as either evacuees or soldiers of that period. We will be finding out what life was like for people who lived during the war years, including food, entertainment and education. Through looking at the school logbook, we will be finding

out about the history of the school during the war to help up write in role as pupils of Knockhall in 1941,

Dispensing Optician – Children will discover the different parts of the eye and their function.

Trip/ Visit

This term, children will explore themes of evacuation from Once, focusing on emotive language through poetry, diary English entries, letters, and narratives. They will also analyse and create non-chronological reports and documentaries. Students will build on prior knowledge to simplify, compare, and find eqivalent fractions. They will add and subtract Maths fractions, including mixed numbers, and solve real-life problems. Finally, they will multiply and divide fractions by integers, find fractions of amounts, and convert between metric and imperial measures. Students will explore light sources, shadows, the parts of an eye, and how light reflects and refracts to create optical Science illusions. They will also investigate how materials with varying opacity and transparency affect shadows. The children will discover the key historical information about World War Two. They will identify places where people History/ Geography were evacuated, learn about the German bombintg campaign - the Blitz, and explore reasons why the Holocaust occured Fg Students will continue to develop their knowledge of structures and design a complex product with a specific pupose Art/DT using sustainable materials, with a specific focus on frame structures. Also, they will make a WWII bomb raid shelter 9 inspired by our topic 'Friend or Foe. Friend Music Students will continue to explore rhythm and pulse in a variety of contexts. Also they will build on prior singing skills. The children will explore building a website using Keynote to create a home page, additional pages and add relevant Computing information and images. They will learn to add buttons and hyperlinks to their navigation bar and add social media icons to their footer that connect to the school's Facebook, Twitter and Instagram accounts. R.E. Students will learn from two different religions about why their holy buildings and works of art matter to them as expressions of devotion to God and worship, and about how they practice generosity and charity. P.E. Children will continue to build on their skills in Badminton and Netball. Personal Students will explore relationships and how to recognise and mange pressure; consent in different situations and express opinions while respecting other points of view, including topical issues. Development

Core Books

