

There's no place like home!

## Year 2 Autumn 2

Development

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#### Big Bang:

For our topic launch, we will have a day of discovery and fun. We are going to explore different London landmarks and see what makes them important and stand out from just any building.

### Trip/ Visit

Talk with Better Planet Education 12<sup>th</sup> November Visit from the Dog's Trust 6<sup>th</sup> December Local community walk (TBD)

# We will be focussing on the book, 'A Walk through London' which is a non-fiction book. We will be using this book to English help us create our own recount of the London Landmarks. We will continue to focus on vocabulary, punctuation, spelling, and grammar. In reading, we will use our skills of predicting, retrieving, infering, explaining, and sequencing through daily guided reading. This term, we will be building on our knowledge of addition and subtraction. Applying our understanding of place Maths value and number bonds to 10, to help us solve a variety of addition and subtraction questions. We will utilise our understanding of tens and ones to deepen our understanding of each question, using manipulatives such as Base 10 to confirm our understanding. We will continue exploring our topic, 'Materials'. Using our knowledge of materials and their properties to explore Science how they can be changed including being bent, squashed, twisted and stretched. This term we will be using atlases and maps to help us explore the U.K. and London in relation to the rest of the world. We are also going to identify different directions and navigate our way around by using a compass. We will Geography use photographs to help use recognize landmarks and say whether if they are a human or physical feature. At the end of this unit we use our knowledge to help us create our own map, including a Key. In this unit we will start to develop skills used in the textiles industry such as threading, stitching, joining and cutting. DT We will explore different types of fabrics and materials, looking at the properties of each. The children will be learning a festive song and will continue to pracitce their listening and appraisal skills. Listening Music to other styles of music and continue to embed the interrelated dimensions of music through games, singing and Computing We will be learning to create a document using a word processor and how to collabrotate on a document. This term in RE we will be looking at the quetion 'How should we care of others and the world and why does it R.E. matter?' We will be learning all about agility, how to move and control our bodies in different ways. Practicing moving safely P.E. around a space and being mindful of those around us. We will also be learning how to play Tag Rugby. Personal

We will be looking at strategies for dealing with peer pressure and identifying bullying behaviours. We will also be exploring themes of teamwork, collaboration, our differences and using kind words

#### **Core Books**



