

Year 6 Autumn 1 Stand and Deliver	Trip/ Visit Time Capsule Education
<b>Big Bang</b> We had the pleasure of welcoming Tim from Time Capsule who delighted us will a day learning all about The Highwayman, culminating in a demonstration of a period rifle (blank) being shot	
out on our field.	

Γ	English	We will learning all about the famous poem by Alfred Noyes - The Highwayman. We will be learning to write a thriller tale, which grips the reader with suspense and emotive language. We will also be writing a newspaper report about the tragic tale of The Highwayman and his love, Bess.
	Maths	We will be reviewing our understanding of place valure up to 10 million depending on the column in which it is placed and be able to explain the differences in values. We will then develop their fluency with addition, subtraction, multiplication and division.
	Science	We will be revisiting our learning about properties and changes of materials from year 5, taking a practical approach to our learning through experiments and investigations.
	History	We will be learning about real-life highwayman and their crimes during the 17th and 18th century. We will also study the local area and the impact highwayman had on the community.
Stand and Deliver	DT	We will be building on the children's knowledge and skills of pulleys and gera and will develop their techinical knowledge of building circuits and using construction kits to create a guillotine.
nd and	Music	We will be learning about pitch, pulse and rhythm through the song 'Happy' by Pharrell Williams.
Sta	Computing	We will be learning about the issues surround fake news - why people may generate false information online, how to identify reliable sources and check accuract of information and how to identify AI generate or manipulated content.
	R.E.	We will be investigating the question "What matters most to Christians and Humanists?"
	P.E.	We will be learning Tennis and Athletics.
	Personal	We will be learning about healthy relationships including our families and friendships, safe relationships and respecting
	Development	ourselves and others.

## **Core Books**

